

4-1924

# Old School Catalog 1924, Summer Session

Valparaiso University

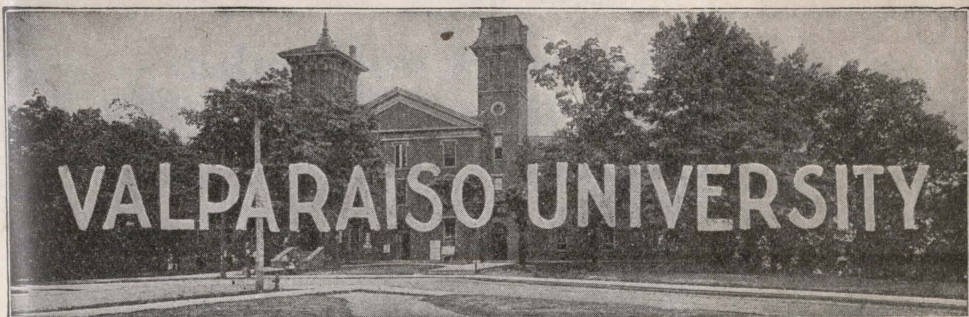
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Vol. LI

APRIL, 1924

No. 6

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*Announcing the*

# **FORTY-SEVENTH SUMMER SESSION**

**June 14 to August 21**



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*Published By*

**VALPARAISO UNIVERSITY**  
**VALPARAISO, INDIANA**

# CALENDAR 1924

## SUMMER SESSION

(Ten weeks, including Saturdays)

*June 14, 16, Saturday, Monday.* Registration for Summer Session.

*June 17, Tuesday.* Instruction begins.

*July 4, Friday.* Independence day: a holiday.

*August 17, Sunday.* Baccalaureate Address.

*August 18-21, Monday-Thursday.* Examinations.

*August 21, Thursday.* Summer Session ends.

Valparaiso University is not under the control or patronage of any fraternal order or religious denomination. It is not privately owned, but is chartered under the laws of the State of Indiana and operated not for profit by a board of trustees as an educational institution for the general public.



# Education Plus Recreation

## Summer Sessions in General

The pioneer of all summer schools for teachers is Valparaiso University. In 1877 this University provided the first opportunity for teachers to unite their summer vacations and further study of educational problems. The "Valparaiso idea" was ridiculed as an unnecessary "mushroom" growth by other colleges of the country. Valparaiso students who studied through the summer while other colleges of education idled, were termed "mossbacks." Thousands of teachers, however, gladly availed themselves of the opportunity for professional advancement during their only period of leisure. Today at all important teachers' colleges and normals an immense army of teachers study each summer.

## Geographical Advantages

Valparaiso is located upon modest hills in the northwestern corner of Indiana. It is one of the coolest summer schools in America with a mean temperature of 69 degrees. Close to the university campus are charming lakes, for bathing and boating. Within easy reach to the North lie the white sand dunes of Lake Michigan. This famous district of slowly moving sand hills is fast becoming a Valparaiso playground.

The summer session is fortunate in being placed in a small city of homes, schools and churches, but within ready access of the unlimited resources and interests of Chicago, Gary and the steel district of Northern Indiana. Three trunk railroads rapidly cover the 44 miles into the heart of the great metropolis of the Midwest.

The University and the city of Valparaiso are mutually helpful. Town and gown join in the reception given summer students.



*Fifteen minutes' walk from the University campus.*



## Transportation

Through Valparaiso run the trunk lines of three railroads—the Pennsylvania, Grand Trunk and Nickel Plate, each of which carries you into the Chicago downtown loop district in one hour and twenty minutes. Trains run almost hourly. There are also the Electric Interurban to Gary and bus lines, among others, to La-Porte and Michigan City.

## The Lakes

The lakes are admirably adapted for rowing, swimming and fishing. Boat houses are equipped with canoes and rowboats. Lake bathing is popular generally among the summer session students, and competent instruction in swimming is available.

Sager's Lake formed by springs, with beautiful surroundings, is a ten minutes walk from the campus. From beneath the oaks and elm trees of the campus, looking across a short valley, are wooded hills and ravines surrounded by the broad fields and fence-tops of the farming land. Sager's Lake is bordered by woods and is one of nature's beauty spots. Nature has made this cool and natural swimming pool effective for the recreation of summer students in mind and body.

A chain of wood-girt lakes stretches from Valparaiso across the country in a connected waterway—an irresistible invitation in mid-summer. On a summer afternoon students walk along the shores, boat and bathe in the clear, fresh water. In the evening gay voices, the sounds of music, carry about the lakes.

Flint is the largest of the chain of six: Sager's Bull's Eye, Spectacle, Canada, Long, Wahob and Flint. Five splendid beaches are reached by electric railway, automobile or University bus.

Away to the South hardly a half day's trip, the Kankakee river washes the southern edge of Porter county. Its boating and fishing possibilities are noted through half a dozen states.

## Recitals and Concerts

As an added feature of the summer session a special program of evening recitals and concerts is to be given in connection with the School of Music. There will be band concerts including several by the Valparaiso University band. Candidates for the college band should bring their instruments.

## City of Valparaiso

Valparaiso, seat of Porter County, Indiana, is a likeable, prosperous city established before Chicago. When the Vale was a typical Indian village of bark houses, it was known as Chiqua's Town after the Pottawattamie chief. The Old Sac trail passed through near where a modern public library now stands and was used by many tribes, explorers and Spanish troops moving into the Great Lakes region. Today three great national highways—Lincoln Way, Yellowstone Trail and Liberty Way—push through and about them radiate a complete system of roads to the city.

Valparaiso—Vale of Paradise—is a city of 10,000 persons in the northwestern corner of Indiana, at an elevation of 756 feet. It has been singled out by nature among its Hoosier and mid-western civic rivals and, within sound almost of the great industries of the Chicago district, has preserved its original and lively attractiveness. As a summer city of homes and churches, shady thorofares and cool lawns, Valparaiso is a breathing space for those tired of the hot clatter of big cities.

For the student shoppers Valparaiso is an important retail center of 105 stores. The imposing County building rises above an enterprising large Square about which center department stores, modern drug stores, theatres and luncheon shops meeting every need.

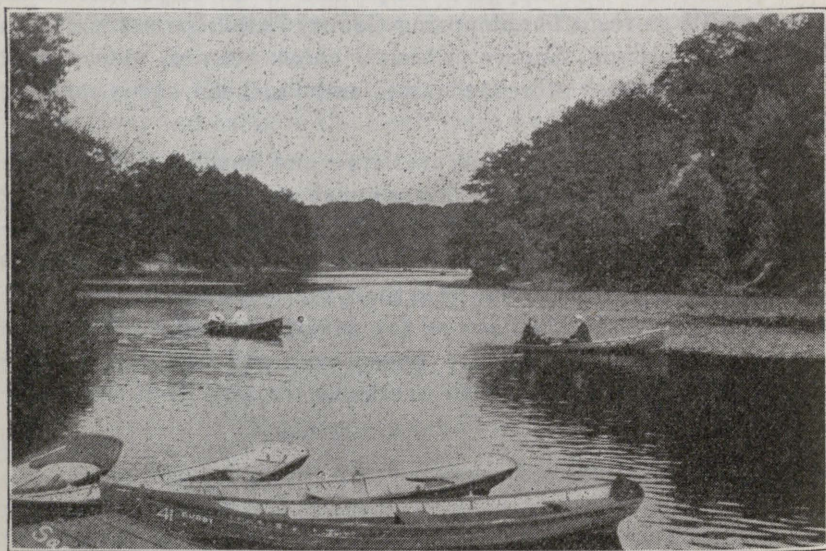
The churches of the Vale are large and handsome, their pulpits filled by able churchmen. To summer session students the city offers its attractive Public Library (in addition to University library), theatres, lyceum courses and band concerts. Its streets are lined by trees that often lock their branches overhead and always throw cool shadows across the pavements and on the lawns beyond. These thorofares are paved and well-lighted. Valparaiso University on College Hill overlooks the city from the south-east.



## City of Chicago

Forty-four miles from the campus is Chicago, the metropolis of the Midwest. This great city abounds in resources for entertaining the summer student. The new municipal pier, the largest and most modern in the world, is thoroughly equipped as a summer recreation center; and steel steamers ply between it and the lake-side parks. There is the Art Institute with its collections of paintings, sculptures, etchings, period furniture, pottery and laces; the Field Museum for such subjects as natural history, botany and geology. Along Madison and State streets are its theatres and great department stores, including the great store of Marshall Field and Company. In South La Salle street is the financial district. There is Sears Roebuck and other big mail order houses. There is Hull House and other famous settlements in the foreign sections.

At the Union Stock Yards of Chicago, "hog-butcher for the world," the great meat-packing industry may be seen from beginning to end. In the huge steel mills at Gary only 20 minutes from Valparaiso by electric line on the way to Chicago may be seen all the processes from the receipt of the ore and its smelting to the shipping of the finished steel products.



*Sager's Lake, visible from the University Campus, is a beauty spot with boating, bathing and fishing at the best for Summer Students.*





*The Sand Dunes of Lake Michigan are only fourteen miles from Valparaiso. Electric lines and busses make the beaches of the lake shore within easy access to Valparaiso University students.*

### Lake Michigan Dunes

Lake Michigan and Waverly Beach with its famous sand dunes is but fourteen miles distant. Students can readily reach this summer playground by University bus, interurban electrics and automobile.

In these shifting hills of sand driven by the wind nature shows a rhythm of contour and blending of colors in wide variety. Here the cameras click when parties of summer session students camp out over the week-end.

Lake Michigan, too, is a natural swimming pool for summer session students. Out where the long rolls of the surf foam and break Valparaiso summer students spend happy hours.

Life, color, laughter, gaiety, a wholesome contrast to the long months in the classroom, await the summer session student of Valparaiso.

### Chatauqua Program

An outdoor Chatauqua will be held close to the lake toward the close of the summer. Illustrated lectures and travelogues, inspirational and informing addresses, humorous talks and a music festival will contribute to the program. There will be sketches

from grand and comic opera, song cycles, quartet and band music. Educational features will include demonstrations in cookery and textiles.

### **Athletics and Sports**

There are tennis courts and hand-ball courts close to the campus which are available to students, and these, together with the baseball diamond, the track and the football field, afford ample opportunity for outdoor sports and diversions. The athletic fields and gymnasium cover fifteen acres. In addition to a tennis tournament, baseball games and the lake swimming, interesting hikes will be arranged through the Lake country. The department of physical education will have charge of outdoor games and contests.

### **Lectures and Alumni Reunions**

Many distinguished alumni will visit Valparaiso University during the 1924 summer session for reunions in connection with the semi-centennial celebration of the University's founding and its increasing strength. State superintendents of education, superintendents of large city school systems, United States senators and congressmen, judges, prominent business men and other alumni will address the summer session students. General lectures will be given by members of the University faculty and by men from other institutions. The subjects will be of special interest to teachers and cover a wide range of national issues and educational problems.

### **Vacation at Lowest Cost**

At no other Teachers' College has the cost of student living been kept as low. For many years Valparaiso University has furnished a high class of instruction at the lowest possible cost. By applying business principles and eliminating middlemen, the University has gradually reduced the per capita cost of good food and comfortable shelter to a minimum within the means of the average American family. As much as possible for comfort and efficiency, nothing whatever for luxury or show, is the Valparaiso tradition. As a University founded by teachers, for teachers, Valparaiso provides this opportunity for summer education plus recreation at costs from one-third to one-half lower than at other recognized colleges of education.

### **Other Entertainment**

There will be receptions given to students, evening parties, debates, teachers' conferences, and clubs arranged by the students





63. Glimpse of Sager's

*A glimpse of Sager's Lake, one of the six beautiful lakes just on the outskirts of Valparaiso, where furnished summer cottages are available to Summer Students at the University.*



themselves. If desired, exhibits of folk and interpretive dancing, and dramatics will be staged. Trips will be made under capable leadership, with no charge for the privilege of participating other than the actual cost of transportation.

## The Summer Session 1924

*The General Catalog, a book of two hundred pages, contains complete and interesting information concerning the University and its various schools and departments. A copy will be mailed free to any applicant. All personal questions will be answered promptly.*

### General Statement

**Organization.**—The University offers work in the following collegiate divisions: Arts and Sciences, Commerce, Dramatic Art, Education, Engineering (Civil, Electrical, Mechanical), Fine Art, Home Economics, Law, Manual Training, Music, Pharmacy, Pre-Medical subjects, and Public Speaking; also in the preparatory schools: High School and Elementary. The numerous courses given along these lines are described fully in the General Catalog of the University.

In addition, the University maintains Trade Schools in Machinist Trades, Sanitary Engineering (Plumbing and Steam Fitting), and Wood-working.

*Provisions also are being made for work in industries whereby students in all departments may earn part of their expenses.*

**Accreditation.**—Valpariso University is fully and formally accredited by the State Board of Education with reference to teacher training, as a Standard Normal School.

**Location.**—Valparaiso is an attractive residence city, forty-five miles southeast of Chicago on the main lines of the Pennsylvania, Grand Trunk and Nickel Plate railways, making it easily accessible from all points. The city has all modern improvements and is surrounded by a rich and beautiful farming country, adjacent to one of the greatest industrial regions in the world. A chain of small lakes lies near at hand. Lake Michigan and the world-famous Dune Park are a few miles to the north, and the historic Kankakee forms the southern boundary of the county. Inspection trips to the great industries in the Calumet region and in Chicago, Detroit and Indianapolis form a part of the work in technical courses of instruction. Opportunities for employment in Valparaiso and in nearby cities are usually abundant. As a place of study the seat of the University thus combines the advantages of a relatively inexpensive small city with those of a metropolis.

**The Quarter System.**—The year in the University is divided into four quarters, which are designated as the Fall, Winter, Spring and Summer quarters. Each quarter is sixty school days in length. Except in Law and Pharmacy, students may begin at the opening of any quarter, and any three quarters count as a school year.

**Calendar.**—The Summer quarter, which is of special interest to teachers, will begin Monday, June 16, and will continue ten weeks, including Saturdays, closing Thursday, August 21.

**Fees and Expenses.**—The *matriculation fee* of \$5 is paid upon entering the University for the first time.

The *tuition fee*, except in Music, is \$42 per quarter. Private lessons in Piano, Voice, etc., cost \$2 per lesson when taken from a professor, or \$1.50 when taken from an assistant professor. Instruction in Harmony, Methods, etc., is at the rate of from \$6 to \$12 per class per quarter.

The *library fee* is fifty cents, and the *Torch fee* (student newspaper) is \$1. Moderate *laboratory fees* are payable in laboratory courses. For these the General Catalog should be consulted.

The *athletic fee* is \$2.50 for each quarter except the Summer Quarter. Payment of this fee entitles the student to admission to all intercollegiate contests.

An *extra work fee* is payable, amounting to \$3 for each term-hour of work elected in excess of the normal amount. A *special examination fee* of \$3 is charged for each special examination for admission, for removal of a condition, or for advanced standing.

Board for the ten weeks summer session, \$16 paid in advance, costs \$35 at the University Cafeteria, or \$42 at Altruria Hall—a rate of \$3.50 or \$4.20 per week. If paid by the week, each rate is fifty cents higher per week. Rent of furnished room for women costs from \$18 to \$25 for 10 weeks; for men, from \$16 to \$25 for 10 weeks. A few rooms for men are available at \$12.50. Rooms are furnished with study tables, bookcase, chairs, dresser, bed, mattress, pillows, sheets, pillow cases, and blankets. Other furnishings should be brought by the student.

*The total expense during the Summer Session for board, room, and all school fees (except laboratory) need not exceed, for women, \$105; for men, \$92. Personal expenses need not be greater than at home.*

## The University

**History and Aims.**—Since its founding, half a century ago, Valparaiso University has had a history of honorable service. Its alumni and former students, numbering more than 125,000, are found in every part of the world. The founder's aim has been strictly adhered to—the providing of a broad education for every ambitious young man or woman at a minimum of expense, a saving of time, and without the burdensome entrance restrictions encountered in most institutions of higher learning.

Buildings, endowments and equipment do not make a school. There must be a lofty aim, a live purpose, animating both teachers and students. The steady growth and outstanding usefulness of Valparaiso University could not have continued for fifty years unless the work offered were such as to satisfy the real needs of students.

Valparaiso University exists primarily for the student. It is not operated for the benefit of trustees, officers, or faculty, but its aim and purpose is the development of its students.

**Equipment.**—The University has fifteen buildings—seven large school buildings, five dormitories, an Auditorium seating two thousand persons and



having offices and lecture rooms on the lower floor, a three-story and basement business building occupied by the bookstore and press, and a gymnasium ninety feet by one hundred twenty feet in dimension. It operates two large dining halls. The athletic field occupies fifteen acres. The recent fire, which destroyed the Administration Building, though causing much inconvenience, has not resulted in the discontinuance of a single course of instruction or the loss of a single day's time.

The university library contains 30,000 bound volumes. It has well organized sections in the Spanish, French, German, Jewish, and Lithuanian languages. Most of the important magazines and periodicals in English, and twenty-two foreign language newspapers are received. The Schools of Law, Pharmacy, and Engineering have separate libraries, maintained in their respective buildings.

For laboratory and technical courses there are fifteen laboratories and shops, which are well equipped for their respective lines of work and are capable of accommodating twelve hundred students daily.

**Distinctive Features.**—The organization of the University provides classes ranging from the most elementary subjects through high school to and including the senior year of college. It provides also professional training in Education, Law, Engineering, Commerce, Pharmacy, Pre-Medical subjects, Home Economics, Drawing and Painting, Music, and Dramatic Art. Whatever may be the student's education and training, or his lack of them, he can be accommodated in classes with students of his own age and stage of advancement. He will meet nothing to discourage him or to cause embarrassment, but will find instead facilities for overcoming his arrears and for continuing in more advanced courses without waste of time. Many of the students are foreign born. They come to Valparaiso University because it is the one institution that is equipped to serve them in developing self-respect and an understanding of American citizenship and ideals.

The Valparaiso system enables students to do a maximum of work in a minimum of time. In most departments students may enter at the beginning of any quarter, select the work they desire and begin at the point already attained by them. With the exception of Law and Pharmacy, new classes are organized in the various schools and departments at the beginning of each quarter, affording students the same opportunity to take beginning, intermediate, or advanced work as at the opening of the academic year in the fall. Examinations occur at the close of each quarter. There are few holidays and no vacations in any quarter. A quarter means sixty days of actual classwork—broadly speaking, a day's instruction for each day's expense.

Men and women are admitted to all classes upon equal terms.

One of the outstanding features of Valparaiso University is the democracy which prevails in all work and in all student activities. Previous preparation and station in life are not the paramount factors. The test at Valparaiso is good conduct and good work in the classroom, laboratory or shop. Students are recognized only by their effort and character. Hard work and a determination to succeed are amply rewarded.

Expenses are lower at Valparaiso than at most other institutions. The genius and ability of the founder of the school, Henry Baker Brown, and of



his long-time associate, Oliver Perry Kinsey, were directed toward the successful establishment of business methods in regard to the cost of room-rent, board, and tuition. These methods are adhered to today. It is believed that no other institution offers equal advantages at as low expenses as Valparaiso University.

The fact that the cost of a college or a professional training has appeared prohibitive to thousands of earnest young people is one of the reasons why Valparaiso University exists and exerts an influence throughout the world. Valparaiso graduates are to be found in the halls of the present Congress, in the governor's chair of several states, at the head of great business concerns, in authoritative leadership at great colleges and universities, and in the front ranks of every profession. Ask an old Valparaiso student what it was he learned that made it possible for him to achieve a great political, business or professional success, and he will say, "I learned the glory of intelligent work. I was thrown into intimate contact with other young people like myself who were eager for an education that could be *utilised* in solving the practical problems of life."

**Care of Students.**—The University has a list of approved boarding and rooming places and reserves the right to provide rules under which its students shall board and room in dormitories, chapter houses or with private families. Men and women who are students of the University do not room in the same house unless they are relatives of the family. Each of the University rooming halls is in charge of an experienced matron, whose sole duty is to look after the comfort and interests of the tenants. Similar provision is made in halls conducted by individuals.

## Schools and Departments

**Arts and Sciences.**—The instruction offered in the College of Arts and Sciences includes general academic curricula leading to the degrees of Bachelor of Arts and Bachelor of Science, and more specialized curricula leading to the degrees of Bachelor of Fine Art and Bachelor of Science in Home Economics. The two latter are further described on the following pages.

In the general curricula the student follows during the first two years prescribed work in English, Mathematics, Science, Foreign Language, and Public Speaking, with a limited number of electives, and during the third and fourth he specializes on one major subject and an allied minor subject with somewhat more latitude in the selection of elective work. The departments in which the College is best prepared to give major work are English and History for the A. B. degree, and Chemistry, Physics and Mathematics for the B. S. degree. The courses are designed, *first*, for students or teachers who wish a sound collegiate training; *second*, for those who wish to continue their special line of work in graduate study at some other institution; *third*, for those who need a strong scientific training as preparation for industrial employment. For several years the demand for the latter type of trained graduate has been far greater than we could supply.

Courses leading to a degree require a full high school education for admission, but are open to students without the usual entrance requirements if they have the prerequisites for the course and do not wish to become candidates for a degree.

**Commerce.**—The courses in the Commercial School have been arranged to meet the demand for men and women trained in the fundamentals of business organization and practice. The instruction comprises: (1) A one-year "Short Business Course" in bookkeeping, shorthand and typewriting; (2) A two-year "General Business Curriculum," which includes thorough training in Higher Accounting, Salesmanship, Advertising, Business Administration, Business Finance, and Business Law; (3) A four-year "Bachelor of Science in Commerce Curriculum," which adds to the foregoing further technical training in commercial subjects and cognate courses in Arts and Sciences. The Higher Accounting courses include Cost Accounting, General Constructive Accounting, and Income Tax, fitting the student for the position of head accountant or auditor. The work also prepares for Civil Service Examinations. The course in Salesmanship is specifically designed to prepare the student to hold any position in selling. Class demonstrations and selling talks make the study thoroughly practical.

The Employment Bureau of the Commercial School endeavors to place all of its students who are competent. The proximity to Gary and Chicago makes it possible for us to find positions. Students have the opportunity of studying the methods of many successful businesses in these cities.

**Dramatic Art.**—The aim of the courses in Dramatic Art is (1) To develop in the student a good speaking voice and acquaint him with the fundamental principles of vocal expression; (2) to instruct the student in the principles and practice of interpretative and dramatic reading, personation, acting and various forms of lyceum work; (3) to give scientific and critical training to teachers, coaches, and producers of plays. A two-year (72 weeks) curriculum leads to a diploma. Shorter courses are open to qualified students.

**Education.**—The Teachers' College of Valparaiso University is maintained to prepare teachers for their work—elementary school teaching, secondary school teaching, and higher teaching. It offers a four-year standard college curriculum leading to the degree of Bachelor of Arts in Education, and Indiana curricula as follows: For Life State High School License, first and second grade; for Primary State License, first and second grade; for Intermediate State License, first and second grade; for Grammar Grade License, first and second grade; for Rural State License, first and second grade; for Special Elementary Licenses in Music, Art, Home Economics, and Industrial Arts.

The worth of a school can be known through results. Valparaiso University from the first has made a specialty of preparing teachers. So successful has this work been that the demand for teachers trained here is far greater than can be supplied. There is scarcely a week that applications do not come from all over the country for Valparaiso trained teachers.

**Elementary.**—The University Elementary School was created to furnish educational privileges to those who have never had the opportunity to prepare themselves for high school or college. The work is that of the eight grades of the common school, but is designed for adult students. There are classes beginning at the very first of these subjects and at different points in them. An applicant for admission, whether he has previously attended school or not, is certain to find suitable classes.

**Engineering.**—The Engineering School is composed of divisions in Civil,



Electrical and Mechanical Engineering. The object of the school is to provide training in theory and practice in field, shop, laboratory and drawing room, to fit the student to undertake the exacting duties of an engineer.

**English.**—In college English there are numerous courses in Composition, Old and Middle English, Literature, and Public Speaking. The courses in high school English conform closely to the work outlined by the Indiana State Board of Education.

**Fine Art.**—The Department of Fine Art offers a full four-year curriculum in drawing and painting, and a two-year curriculum following the outline prescribed by the State Teachers' Training Board. Special students may take any part of the work that may be desired. The location of the school near the art centers of Chicago offers many advantages.

**High School.**—The University High School is a regularly commissioned high school of the State of Indiana. Students may enter at the opening of any quarter, and begin at the point already attained. No diploma is granted without at least six months of residence work. The work done more nearly resembles college work in quality than is possible in most high schools.

**Home Economics.**—The Department of Home Economics is designed to give students (1) preparation for service as teachers of Home Economics, Domestic Science, and Domestic Art; (2) a college training in scientific and practical methods of Home Administration. The laboratories are equipped to accommodate a large number of students. The demand for graduates far exceeds their number. Calls are not only for teachers of Home Economics, but also for dietitians, managers of cafeterias, lunch rooms and tea rooms, designers and milliners. Young women who pursue this course become more efficient home-makers.

**Industrial Arts.**—Valparaiso was one of the first universities to establish a department in Manual Training or Industrial Arts. The number who have availed themselves of the advantages of the department is evidence that the work meets an existing necessity.

**Languages.**—The University offers complete courses in French, German, Latin and Spanish. Teachers, as well as those who wish to do university work, will find classes suited to their needs.

**Law.**—The work in the Law School extends through three school years of thirty-six weeks each and leads to the degree of Bachelor of Laws. High school graduates are eligible for admission. Instruction is by the case method, and is not local in scope, but is designed to prepare the students for the practice of law in any state. Graduates of the Law School are occupying many positions of eminence throughout the country. The Law School will not be open during Summer Session.

**Mathematics.**—The courses offered include common school and commercial arithmetic, high school algebra and geometry, and college courses in algebra, analytical geometry, calculus, differential equations, technical mechanics, mathematical theory of investments, *etc.*

**Music.**—The School of Music provides instruction from the beginning of musical study to an advanced stage of artistry. Courses in Applied Music consist of individual private lessons in Voice, Piano, Violin, Viola, 'Cello, and orchestral instruments. Courses in Theory of Music comprise instruction in Harmony, Form Analysis, Counterpoint, Composition, *etc.* The School



aims particularly to give a training, collegiate in its standards and methods, for those who intend to become musicians by profession, either as teachers or executants, and for those who desire to become cultivated amateur performers. For high school graduates, a three-year curriculum leads to the degree of Graduate in Music, and a four-year curriculum to the degree of Bachelor of Music. For qualified students who are not high school graduates corresponding three-year and four-year curricula lead to a Certificate of Proficiency and an Honor Certificate of Proficiency. Special attention is given to Public School Music. This work is accredited by the Indiana State Board of Education.

**Pharmacy.**—The School of Pharmacy offers courses leading to the degrees of Graduate in Pharmacy (6 quarters); Pharmaceutical Chemist (9 quarters); Bachelor of Science in Pharmacy (12 quarters). High School graduation or the equivalent of fifteen units is required for entrance. The teaching is largely by the laboratory method. Each student receives individual attention and close supervision. Eight laboratories, a drug garden, and a special reference library are maintained. The demand for registered graduates of the School is always in excess of the supply. An illustrated bulletin giving full particulars will be mailed upon application.

**Physical Education.**—For men, this department conducts gymnasium classes, offers courses in athletic coaching, and supervises the athletic activities of the University. Representative football, basketball, baseball, track, and tennis teams are maintained each year. For women, it offers courses for grade and high school teachers.

**Pre-Medical and Pre-Dental Courses.**—Courses for high school graduates preparatory to the study of Medicine and Dentistry are maintained throughout the year. A special course in beginning organic chemistry will be offered during the Summer quarter.

**Preparatory.**—See High School and Elementary School, above.

**Public Speaking.**—See English, above.

**Science.**—Numerous courses are given in high school chemistry, physics, botany, and zoology, and in college chemistry, physics, botany, zoology, physiology, and geology. The high school courses are distinct and separate from the college courses. Ample laboratory facilities are provided for both.

**Stenography and Typewriting.**—In this department there are four grades of classes, each reciting twice a day. Students are trained in the art of the dictaphone, mimeograph, adding machine, comptometer, and Burroughs Calculator.

**Trade Schools.**—Thorough training is given in each of the following:

Electric Motor Repair.

Plumbing and Steamfitting.

Electric Housewiring.

Woodworking.

Machinist Trades.

The equipment is complete and modern. Original and practical methods are used. A special announcement giving full particulars will be mailed upon application.

### What to Do Upon Arriving at Valparaiso

Upon reaching Valparaiso, students should come directly to the General Office of the University, which is now located temporarily in Music Hall. Here all necessary information will be supplied respecting registration, classes, rooms and board. *Students are advised not to contract for room and board before consulting the General Office.* Trunk checks should be retained until rooms have been selected.

## Valparaiso University Teachers College

In Its

### Forty-Seventh Summer Session

Teachers' College of Valparaiso University is accredited by the State Board of Education as a Standard Normal School. The courses of study it offers are authorized by law and approved by the State Board of Education. These courses have been planned for the purpose of preparing teachers in both elementary and high schools—from the primary grades to commissioned high schools.

Courses are grouped as elementary and high school. These groups are explained and outlined farther on.

From another point of view, these courses are:

1. General Academic Courses.
2. Professional Academic Courses.
3. Professional Courses.

The Professional Courses are those courses which deal with the history, principles, purposes, and nature of the educational process, as educational psychology and classroom management. These courses enable teachers to keep abreast of the more recent advances in the knowledge of individual differences, the growth of children, the importance of play and of social attitudes. A practical examination of current school measuring tests and scales is provided. A large number of elementary school teachers now use standard tests and scales in their classes to check their classroom results, learn more about the work of each individual pupil, and also for practice work. A special course is devoted to the everyday problems of rural school teachers. The many detailed courses for teachers are brought into a unified whole by a summary course, giving a popular birdseye view of educational problems.



Excellent opportunities will be offered to those who desire **practice teaching** under skilled and trained specialists. The Practice Elementary and Secondary Schools carry a large staff of critic teachers. During the summer grades 1, 3, 7 and 8 will be maintained in one of the city school buildings and with the regular school children.

The General Academic Courses are those basic courses intended to give scholarship in the school subjects which teachers will need to teach. Together with English, mathematics and the natural sciences, the social sciences have been taught for many years to give an understanding of the community and its modern socialized school.

The Professional Academic Courses are those courses which deal with the **methods** and material of instruction in the subjects to be taught. Few, if any, teachers' colleges have emphasized methods so consistently for so many years. Among the many thorough courses outlining methods, extensive laboratory equipment gives special interest to methods in **high school** physics and chemistry; and a well-rounded art department, to methods for public school art in all twelve grades. The work in methods goes into careful details as in the special course for **primary** teachers in games, songs, drills, busy work, paper cutting, paper folding, construction work.

Without adequate, specialized training, the ambitious man or woman is handicapped in the race for success. The most important decision you will ever make is that pertaining to the fullness and character of your education. A few years of industrious application at a good school or college will prove a worth-while investment both of time and money that will place you "above the crowd" for the remainder of your life.

## Four Year Courses

The four-year courses are for the preparation of teachers for high school positions.

Entrance requirement: Commissioned high school graduation or equivalent.

Graduation requirement: 180 term-hours regularly. In case of these whose first two years are done in the elementary courses, 186 term-hours prepared work and the unprepared work required in those courses.

Degrees: A. B. in Education.

B. S. in Education.

Requirements:

1. Professional Courses—24 term hours:	Hours
a. Psychology and Its Application to Education.....	9
b. Secondary Education .....	4
c. Principles of Teaching.....	4
d. Tests and Measurements.....	2
e. Practice Teaching .....	5
	—
	24
2. General Academic Courses:	
a. English .....	9
b. Social Science .....	9
c. Physical and Nature Science.....	9
d. For the A. B. Foreign Language.....	20
For the B. S. Free Electives instead of Foreign Language	20
3. Majors in two of the following academic groups:	
I. English .....	42
II. Mathematics .....	38
III. Social Science—	
(a) First Option .....	60
(b) Second Option .....	39
(c) Third Option .....	39
IV. Science—	
(a) First Option .....	66
(b) Second Option .....	40
(c) Third Option .....	40
V. Industrial Arts .....	42
VI. Home Economics .....	33
VII. Music and Art .....	42

4. Electives: A sufficient number to raise the total to 180 or 186 hours.

**Remarks**—Completion of any of the above four-year courses leads to an A. B. in Education if 20 hours of Foreign Language have been done; if electives in place of Foreign Language, to a B. S. in Education. Students may not choose more than one of groups V, VI, and VII in selecting their two majors.



## I. ENGLISH. Of the 42 hours of English, the 36 of academic work are:

	Hours
1. Grammar and Composition .....	9
2. English Literature .....	12
3. American Literature .....	10
4. Oral Expression .....	5

The 6 hours of Professional Academic are the methods and materials in:

1. Grammar and Composition .....	3
2. American Literature .....	3

## II. MATHEMATICS. Of the 38 hours of Mathematics, the 32 hours of academic work are:

1. Algebra .....	5
2. Geometry .....	10
3. Trigonometry .....	5
4. Calculus .....	8
5. Commercial and Advanced Arithmetic.....	4

The 6 hours of Professional Academic work are the methods and materials in:

1. Algebra .....	2
2. Geometry .....	2
3. Advanced Arithmetic .....	2

## III. SOCIAL SCIENCE—

First Option. Of the 60 hours in this option, the 54 of academic work are:

1. General History .....	18
2. United States History .....	18
3. Economics .....	9
4. Science of Government.....	6
5. Sociology .....	3

The 6 hours of Professional Academic work are the methods and materials in:

1. General History .....	2
2. United States History .....	2
3. Community Civics .....	2

Second Option. Of the 39 hours in this option, the 36 hours of academic work are:

1. General History .....	18
2. United States History.....	18

The 3 hours of Professional Academic work in this option are the methods and materials in:

1. General History and U. S. History.....	3
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Third Option. Of the 39 hours in this option, the 36 of academic work are:

1. Economics .....	9
2. Sociology .....	12
3. Science of Government.....	15

The 3 hours of Professional Academic work here are the methods and materials in:

1. General History, U. S. History and Sociology..... 3

#### IV. SCIENCE—

First Option. Of the 66 hours in this option, the 60 hours of academic work are:

	Hours
1. Botany .....	8
2. Zoology .....	7
3. Chemistry .....	15
4. Physics .....	15
5. Physical Geography .....	7
6. Human Physiology .....	8

The 6 hours of Professional Academic work in this option are the methods and materials in:

1. Botany and Zoology ..... 3
2. Chemistry and Physics..... 3

Second Option. Of the 40 hours in this option, the 37 hours of academic work are:

1. Botany .....	15
2. Zoology .....	15
3. Human Physiology .....	7

The 3 hours of Professional Academic work in this option are the methods and materials in:

1. Botany and Zoology..... 3

Third Option. Of the 40 hours in this option, the 37 of academic work are:

1. Chemistry .....	15
2. Physics .....	15
3. Physical Geography .....	7

The 3 hours of Professional Academic work in this option are the methods and materials in:

1. Chemistry and Physics..... 3

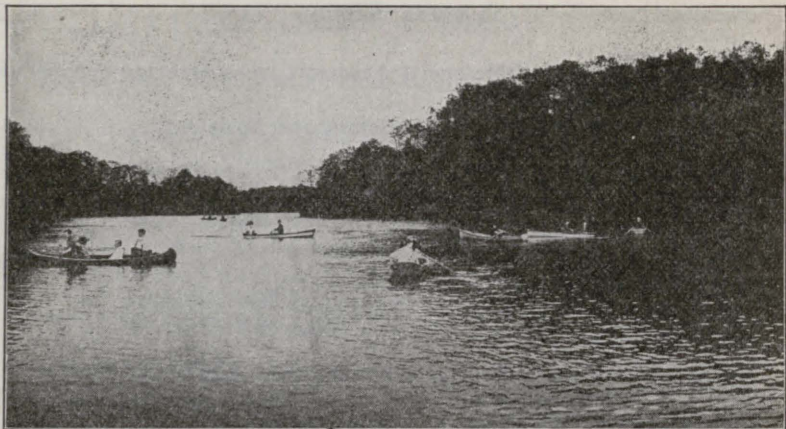
#### V. INDUSTRIAL ARTS. Of the 42 hours of Industrial Art work, the 39 hours of academic work are:

1. Bench Work .....	5
2. Cabinet Making .....	5
3. Advanced Cabinet Making .....	5
4. Wood Turning and Pattern Making.....	5
5. Elementary Wood Work.....	5
6. Mechanical Drawing .....	6
7. Furniture Drawing .....	3
8. Farm Mechanics .....	5

The 3 hours of Professional Academic work are:

1. The Materials and Methods of Industrial Arts..... 3



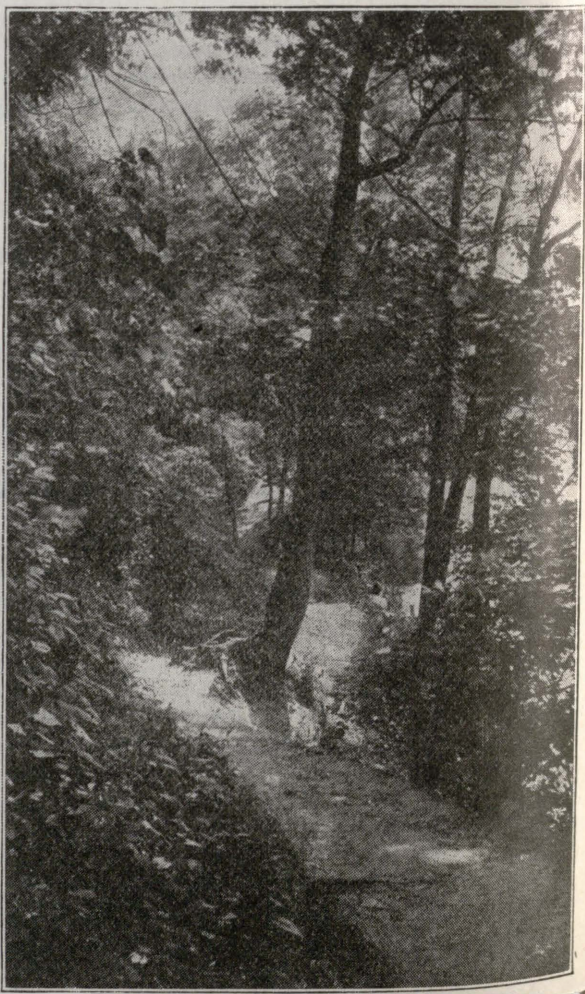


Green Lanes and quiet lakes!

After a strenuous nine months of teaching, Valparaiso offers just the restfulness so essential to teachers who combine their summer work with recreation.

Valparaiso's chain of lakes—just on the outskirts of the city—are beauty spots where summer students find pleasure in boating, bathing and fishing.

The Sand Dunes of Indiana, on the shores of Lake Michigan are only 14 miles by electric line.



## VI. HOME ECONOMICS. The 36 hours of Home Economics work are:

	Hours
1. Food Study .....	8
2. Dietetics .....	4
3. Food Study and Table Service.....	4
4. Clothing .....	8
5. Dressmaking .....	4
6. Household Management and Sanitation.....	4
7. Professional Academic Home Economics.....	3

## VII. MUSIC AND ART. The 42 hours of Music and Art are:

1. Sight Singing .....	3
2. Voice .....	6
3. Instrument .....	6
4. Harmony .....	6
5. Professional Academic Music .....	2
6. Freehand Drawing .....	5
7. Charcoal .....	4
8. Sketch from Life.....	2
9. Color Work from Nature.....	3
10. Design and Composition .....	2
11. Methods in Public School Art.....	3

**Explanations**—The A. B. or B. S. degree in Education indicates completion of the work prescribed by the Indiana State law for a high school license of the *first grade*. The completion of three-fourths of these courses, the work being properly distributed, meets the demand for a high school license of the *second grade*. It should be observed that two majors are prescribed for any high school license, and in the selection of these majors only one of V, VI, and VII may be chosen.

In any course enough electives must be pursued to make it 180, or 186 term-hours of prepared work.

## Special High School Teachers' Courses

### COMMERCE

Requirements: 180 hours of:

1. Professional Courses, 24 hours.
2. Academic Courses, 152 hours.
3. Professional-Academic Course, 4 hours.

Degree: B. S. in Education.

### PROFESSIONAL COURSES

	Hours
1. Psychology and Its Application to Education.....	9
2. Secondary Education .....	4
3. Principles of Teaching .....	4
4. Tests and Measurements .....	2
5. Practice Teaching .....	5



## ACADEMIC COURSES

	Hours
1. Accounting .....	24
2. Business Psychology .....	3
3. History of Commerce.....	5
4. Geography of Commerce.....	5
5. Advertising .....	3
6. Business Law .....	10
7. Contracts .....	3
8. Political Economy .....	6
9. Business Organization .....	3
10. Industrial Combinations .....	3
11. Money and Banking .....	3
12. Marketing .....	2
13. Credits and Collections.....	2
14. Latin America .....	3
15. Purchasing .....	3
16. Foreign Trade .....	5
17. Sociology .....	8
18. Office Management .....	3
19. Life Insurance .....	3
20. Property Insurance .....	3
21. Labor Problems .....	5
22. Agency .....	5
23. Sales Correspondence .....	3
24. English .....	12
25. Electives .....	27

**Professional Academic Course**

1. The Materials and Methods of Accounting..... 4

This course meets the requirements for a special Indiana high school license in Commerce.

NOTE: Shorthand and Typewriting are demanded to the extent that the student may become proficient in these subjects.

**Two-Year Courses for Elementary School Teachers**

These courses are authorized by law and approved by the State Board of Education. They meet the demands for the Elementary School licenses in Indiana, first and second grade, the full course for the *first grade* license, and the first year of the course for the *second grade*.

# Primary Teachers' Course

(Grades One to Four)

## First Twelve Weeks

### Prepared

Hours

Psychology .....	4
Literature .....	4
Primitive People and Pioneer Life .....	4
Drawing and Handwork.....	4

### Unprepared

Hours

Music .....	2
*Penmanship or Spelling.....	1
Physical Education and Games..	2

## Second Twelve Weeks

### Prepared

Principles of Teaching.....	4
Literature (Children's) .....	4
Arithmetic (Grades 1-3).....	4
(Materials and Methods)	
Reading and Phonics.....	4

### Unprepared

Music .....	2
Penmanship or Spelling.....	1
Physical Education and Games...	2

## Third Twelve Weeks

### Prepared

Class-Room Management .....	4
Grammar and Composition.....	4
Nature Study .....	4
Reading (Grades 1-3).....	4
(Materials and Methods)	

### Unprepared

Music .....	2
Penmanship or Spelling.....	1
Physical Education and Games...	2

## Fourth Twelve Weeks

### Prepared

United States History.....	4
Geography (Home) .....	4
Nature Study (Grades 1-3).....	4
(Materials and Methods)	
Teaching .....	4

### Unprepared

Music .....	2
Drawing and Handwork.....	1
Physical Education and Games...	2

## Fifth Twelve Weeks

### Prepared

Elementary Education .....	4
United States History.....	4
History and Geography.....	4
(Grades 1-3) (Materials and Methods)	
Language and Composition.....	4
(Grades 1-3) (Materials and Methods)	

### Unprepared

Music .....	2
Drawing and Handwork.....	1
Physical Education and Games...	2



*Sixth Twelve Weeks**Prepared*

Community Civics .....	4
Physiology (including diseases and defects of children).....	4
Drawing and Handwork.....	2
(Grades 1-3) (Materials and Methods)	
Music and Games.....	2
(Grades 1-3) (Materials and Methods)	
Teaching .....	4

*Unprepared*

Music .....	2
Drawing and Handwork.....	1
Physical Education and Games...	2

## Intermediate and Grammar Grade Teachers' Courses

(Grades Four to Eight)

*First Twelve Weeks**Prepared*

Psychology .....	4
Literature .....	4
Arithmetic .....	4
Drawing and Handwork.....	4

*Unprepared*

Music .....	2
*Penmanship or Spelling.....	1
Physical Education and Games...	2

*Second Twelve Weeks**Prepared*

Principles of Teaching.....	4
Reading and Phonics.....	4
Literature (Children's) ....	4
Arithmetic (Grades 4-8) (Materials and Methods).....	4

*Unprepared*

Music .....	2
Penmanship .....	1
Physical Education and Games...	2

*Third Twelve Weeks**Prepared*

Class-Room Management .....	4
Grammar and Composition.....	4
Geography .....	4
Reading (Grades 4-8) (Materials and Methods).....	4

*Unprepared*

Music .....	2
Spelling .....	1
Physical Education and Games...	2

*Fourth Twelve Weeks**Prepared*

Elementary Education .....	4
United States History.....	4
Geography .....	4
Language and Composition (All Grades) (Materials and Methods) .....	4

*Unprepared*

Music .....	2
Drawing .....	1
Physical Education and Games...	2

*Fifth Twelve Weeks*

<i>Prepared</i>		<i>Unprepared</i>	
United States History.....	4	Music .....	2
Physiology (including diseases and physical defects of children)	4	Drawing .....	1
History and Geography.....	4	Physical Education and Games...	2
(Grades 4-8) (Materials and Methods)			
Teaching .....	4		

*Sixth Twelve Weeks*

<i>Prepared</i>		<i>Unprepared</i>	
Community Civics .....	4	Music .....	2
Nature Study .....	4	Drawing .....	1
Tests and Measurements.....	4	Physical Education and Games...	2
Drawing and Music.....	2		
(Grades 4-8) (Materials and Methods)			
Teaching .....	4		

**Rural School Teachers' Course***First Twelve Weeks*

<i>Prepared</i>		<i>Unprepared</i>	
Psychology .....	4	Music .....	2
Literature (Children's) .....	4	*Penmanship and Spelling.....	1
Arithmetic .....	4	Physical Education and Games...	2
Drawing and Handwork .....	4		

*Second Twelve Weeks*

<i>Prepared</i>		<i>Unprepared</i>	
Principles of Teaching.....	4	Music .....	2
Geography .....	4	Penmanship .....	1
Reading and Phonics .....	4	Physical Education and Games...	2
Arithmetic (All Grades) (Materials and Methods).....	4		

*Third Twelve Weeks*

<i>Prepared</i>		<i>Unprepared</i>	
Rural School Management.....	4	Music .....	2
Grammar and Composition.....	4	Spelling .....	1
United States History.....	4	Physical Education and Games...	2
Reading (All Grades) (Materials and Methods).....	4		



Fourth Twelve Weeks

<i>Prepared</i>		<i>Unprepared</i>	
Elementary Education .....	4	Music .....	2
United States History.....	4	Drawing .....	1
Geography .....	4	Physical Education and Games...	2
Language and Composition			
(All Grades) (Materials and			
Methods) .....			
	4		

Fifth Twelve Weeks

<i>Prepared</i>		<i>Unprepared</i>	
Community Civics (Rural) .....	4	Music .....	2
Agriculture or Home Economics..	4	Drawing .....	1
History and Geography (All		Physical Education and Games...	2
Grades) (Materials and			
Methods) .....	4		
Teaching (One teacher school)...	4		

Sixth Twelve Weeks

<i>Prepared</i>		<i>Unprepared</i>	
Literature .....	4	Music .....	2
Physiology (including diseases		Drawing .....	1
and physical defects of children)	4	Physical Education and Games...	2
Agriculture or Home Economics.	4		
Teaching (one teacher school)...	4		

Special Elementary School Teachers' Courses

Requirements: 90 term-hours in:

- 1. Professional Courses, 24 hours.
- 2. Academic Courses, 62 hours.
- 3. Professional Academic Courses, 4 hours.

PROFESSIONAL COURSES

	Hours
1. Psychology and Its Applications to Education.....	9
2. Principles of Teaching.....	4
3. Elementary Education .....	4
4. Tests and Measurements.....	2
5. Practice Teaching .....	5
	—
	24

## MANUAL TRAINING

1. Bench Work .....	5
2. Cabinet Making .....	5
3. Advanced Cabinet Making.....	5
4. Wood Turning and Pattern Making.....	5
5. Elementary Wood Work.....	5
6. Mechanical Drawing .....	6
7. Furniture Drawing .....	3
8. Farm Mechanics .....	5
9. English .....	9
10. Electives .....	14
11. Methods and Materials of Manual Training.....	4
	—
	66

## HOME ECONOMICS

1. Food Study .....	8
2. Dietetics .....	4
3. Food Study and Table Service.....	4
4. Instrument .....	6
5. Dressmaking .....	4
6. Household Management and Sanitation.....	4
7. Methods and Materials of Home Economics.....	4
8. English .....	9
9. Physiology and Hygiene .....	4
10. Chemistry I .....	4
11. Chemistry II .....	4
12. Electives .....	11
	—
	68

## MUSIC

1. Sight Singing and Ear Training.....	12
2. Voice .....	6
3. Harmony .....	12
4. Instrument .....	6
5. Musical Appreciation .....	4
6. History of Music.....	4
7. Chorus .....	3
8. English .....	9
9. Electives .....	10
	—
	66



## State Board of Education Requirements

NOTE: The Indiana State Board of Education requires conscientious adherence to prompt entrance and regular attendance in all these courses. Students must always enter the first day of the term, unless late closing of their schools or sickness prevents. In no case is a student permitted to enter late on other grounds, and not more than *ten* days late upon these. No student is excused for absence during the term except for sickness and its attendant circumstances. Students must expect to be governed by these rules of the State Board of Education. We have no choice but to have these rules obeyed.

In courses leading to high school licenses foreign language and mathematics are elective.

Lewis D. Sampson, Chairman  
Valparaiso University,  
Valparaiso, Indiana.

Date.....1924

I am interested in.....(state which)  
(teachers Summer term)

.....and will be glad for  
(Fall term which opens Sept. 29)

you to send me information in particular relating to.....

.....  
.....  
.....

Name .....

Town .....

Street (R. F. D.).....

State .....

## VALPARAISO UNIVERSITY

Valparaiso, Indiana

**College of Arts and Sciences.** Literary and Scientific Curricula—Home Economics, Public Speaking, and Fine Art—All courses open to students in the professional and technical schools of the university.

**Teachers' College.** Standard Normal School Curriculum in Education—Thirty-six weeks, seventy-two weeks, and one hundred forty-four weeks Indiana teachers' courses—Courses in Vocational Education and Industrial Arts.

**School of Music and Dramatic Art.** Curricula in Theory of Music and Applied Music—Departments of Piano, Voice, Violin and Orchestral Instruments—Complete courses in Public School Music—Curriculum in Dramatic Art.

**Law School.** Three year curriculum—Case method of instruction—Practice work and practice courts a feature—Prepares for the practice of law in all states.

**Engineering School.** Standard curricula in civil, mechanical, and electrical engineering. Theory combined with practice in field, shop, laboratory, and drafting room.

**School of Pharmacy.** Two, three, and four year curricula—Trains for the duties of prescriptionists, manufacturing chemists, food and drug inspectors, analysts, and for general industrial chemistry.

**Commercial School.** Two, three and four year curricula in accounting, business administration, business law, commerce, economics—C. P. A. courses—Electives in the College of Arts and Science—Short Business course.

**Pre-Medical School.** Two year curriculum preparatory to medicine and the medical sciences.

**Preparation Schools.** Skillful instruction in high school subjects and common branches for students above the ordinary school age.

**Technical Schools.** Courses in machinists' trades, plumbing and heating, and woodworking.